

LESSON 2: ACTS 18:23-19:41

The Third Missionary Journey: Ephesus

1. What gap exists in the knowledge which Apollos and his disciples have about the gospel (18:25; 19:2-3)?
2. Why is it necessary to receive the Holy Spirit (18:25; 19:2-3)? (See also John 3:5-6; 14:26; and Romans 8:1-17, 26-27.)
3. What does the laying on of hands signify (19:6)? Why do these believers need the vivid evidence of the presence of the Holy Spirit?
4. In turning from the Jews in the synagogue, what does Paul do next, for how long, and how often (19:8-10)? Who is influenced, how far is the Gospel spread? Have you ever seen evangelism conducted in this way? Could we use an Upper Room in the same way and for the same purpose?
5. Based on what you know about the Ephesians (19:17-20), can you find a reason why God heals and exorcizes through Paul (19:11-12)?
6. Why can't Jesus' name be used to magically cast out demons (19:13-16)? What else is necessary for that name to be effective?

7. Why is it important for the Ephesian converts to burn their books of the magic arts (19:17-20)? Do you need to get rid of anything?

8. What is the motive of Demetrius, and the pretext for the riot (19:23-27)?

9. Can you see this riot in your mind's eye (19:28-34)? How are Gaius and Aristarchus protected from the mob (19:35-41)?

10. Why did Paul and Peter consider it important that Christians obey civil laws (19:35-41)? See Romans 13:1-7; 1 Peter 2:13-17. How does that obedience promote the Kingdom of God?